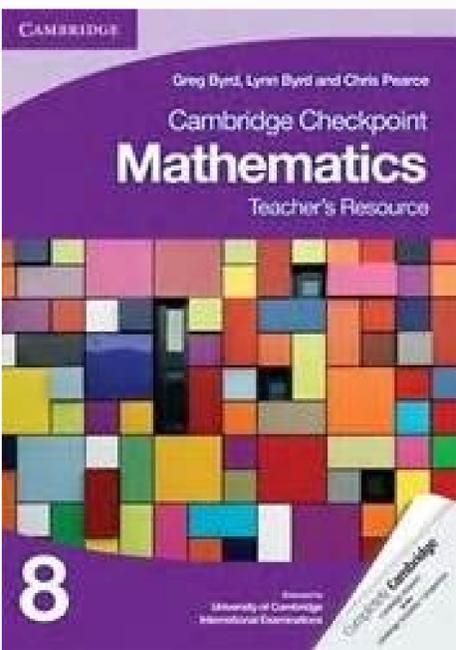
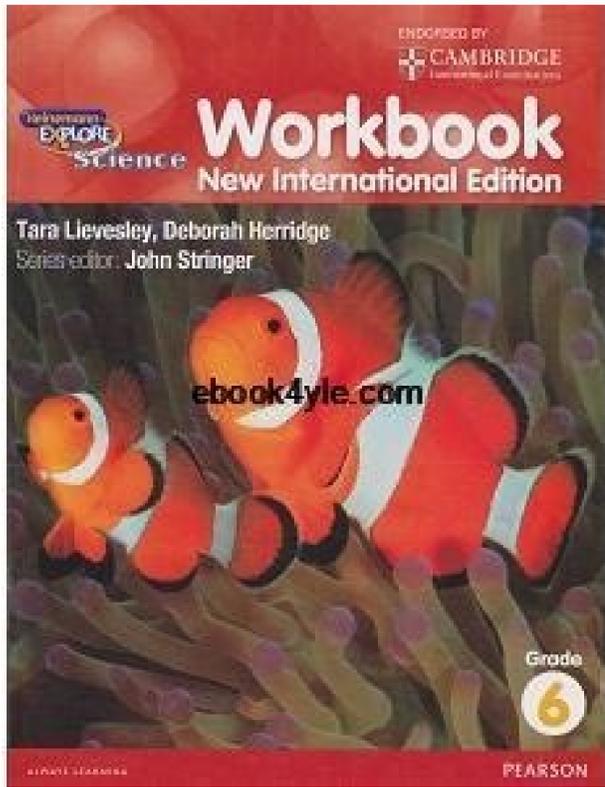
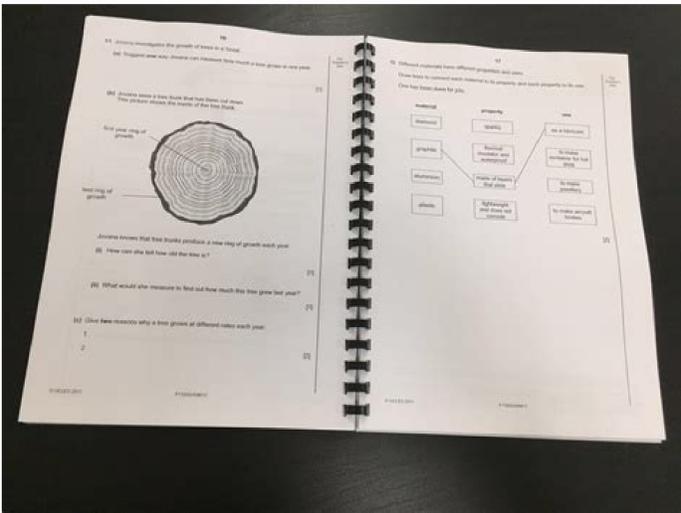
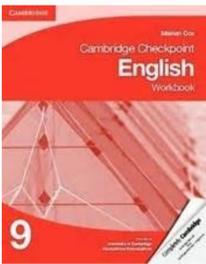


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(i) help them stay with hair on insects.d) (i) flowers pollinated by the wind. C6H12O6 Carbohydrate. (ii) the larger wing has greater air resistance so that the wind pushes it with greater strength and make it further journeys.b) hair dryer, clamp and stand, ruler, clamp, tape meter.c) i seeds and wings are all different sizes. d) Set the hair dryer with a clamp and stand up, turn it on and hold one of the seeds from the group A in a pair of pliers at a certain height above the hair dryer on the side where you blows the 'air. Log in now! Please donate to us. (ii) has a hot season when a rain falls and a cold season when there is little rain. Is this content for premium subscribers not a premium subscriber? c) (i) flowers pollinated in insects. O2 oxygen. 4 a) put it in a wardrobe for 2 days to desarch it.b) to remove carbon dioxide from air.c) set a similar system with sodium hydrogencarbonate to provide carbon dioxide for the plant.d) the plant with soda lime It will not be a starch in its leaves, but the plant with sodium hydrogencarbonate will be .5 a) Conterrã amido.b) (i) will not constitute starch. 8 a) A straight line through a habitat along the plants and animals that live there are recorded at intervals.b) A square frame that can be used randomly or on a line transept to record organisms in the habitat. c) A1B A B A B ASSACATIONS Number of plants A B A B2 3 4 5051015206CAMBRIDGE CHECKPOINT CHECKPOINT Science Workbook 3 Hodder & Stoughton LTD 20134 ECOSYSTEMS7D) While light increases, the number of species B decreases. Building the equation for photosynthesis3 a) Two trays of seedlings or two plants.B) Keep them both in the same conditions except that supply water to a plant and not the other.c) the water plant will be healthy while the plant without Will Will, dry and die. Then salt at noon and decreases up to six in the evening when it remains low and constant again.b) the quantity of Anhydride is high and constant up to six colors. Release your pollen after the stigmas are ready to receive them.6 a) They must all be of the same size.b) (i) sugar and water. c) 40d) (s) none. So he sinks to a minimum at noon and increases until six in the evening when he remains high and constant. c) It is very similar, increasing and falling at the same time.) In the light of the sun, the plants take carbon dioxide for photosynthesis and produce oxygen. 2 Playing in Flowering Plants PlantCambridge Checkpoint Science Workbook 3 Hodder & Stoughton LTD 201327 A) Below you need to label the test tube, filter funnel, beaker, supports and the Canadese.B pondweed) a Gas will have collected in the test tube.c) (i) test the gas in the tube with an incandescent splint. (ii) stamen.e) (i) stigma, style and ovary. (ii) would be too hot and heat would kill seeds. The root of the tree could be drawn in the water, so there is a difference in soil moisture along the transept. 9 a) CO2 carbon dioxide. The root of the tree could release a poison (as in walnut). 4 Ecosystems The growth of ecology and a vocabulary of ecology1 a) America of Nord.b) South America.2 a) A large region of the earth generally covered by the same Community of plants and animals and all the parts that have the same weather.b) Desert and tropical and subordinate the pastures.) Desert.3 Oceanic.4 The number and variety of specifications 5 a) The pollen is transferred from the Anther to The stigma.b) release the pollen before the stigmas are ready to receive them. (ii) will travel further into the wind, increasing the possibility of finding another flower. (ii) The plant has been without light and needs light to make starch. 3 Adaptation to a HabitatCamRidge Checkpoint Science Workbook Workpoint 3 Hodder & Stoughton Ltd 20134Dispersing fruits and semi9 a) spread them so that they are not competitive with each other for light and minerals and water in the soil.B) to increase the possibility some will find them will find Place to grow.10 a) (s) larger the wing, more the seed will travel. Build trust and understanding throughout the year with hundreds of additional practices. Cambridge Checkpoint Science Workbook 3 Hodder & Stoughton Ltd 20131 PhotosynthesisIansWers At Chambridge Champion Workbook Checkpoint Science Workbook 3ou can assign a sign for every answer or part of a reply. (ii) dissolving.c) The difference in concentrations can also affect how bees are attracted to flowers.d) they should be all the same distance from the acome and on the same side so that they get the same amount of sun and direction and the power of any wind will be the same.) 12, 4, 22, 28f) blueflowerredredflowerwhitefloweryellowflowernumber Number of visits051015202530g) No, the bees preferred yellow and white flowers.) The same person could be used to make all the observations as some students can be more observant than others. 2 Playing in flower plants The parts of a flower1 a) Partial name in Stigmab Stylec ovyd Stalke Sepalf Filamentg Antheh Petalb) The Sepal.c) Petalo.d) (i) Filament and Anether. (iii) blue-black.e) (i) the leaf does not contain starch. (ii) is much warmer than its surroundings. The areas detected by the superimposed wells, and poison. (ii) The hottest temperatures are in ocobermarch.d) (s) two. Cambridge Checkpoint Science Workbook 3 Hodder & Stoughton Ltd 20132 Playing in flower plants32 a) A sugar sugar.b) The negraphics. (ii) The temperature chosen by the scientist. 3 Adapt to a habitat1 a) we subscribe long roots.b) could cultivate prickles or thorns or make chemicals that taste bad or are poisonous.c) grow plentier beaks or developing digging behavior.cambridge checkpoint science workbook workpou 3 hodder & stoughton Ltd 20133 Adaptation to a habitat5Adaptions to the seasons 2 a) Jan Feb Mar Apr Junmonthtemperature / cjl ago sep opt010203040nov decb) Jan Feb Mar APR Maggio Junmonthrainfall / mmjul ago Sep Sep Dec C) (i) the southern hemisphere. 3 Adaptation to a habitatcambridge Checkpoint Science Workbook 3 Hodder & Stoughton Ltd 201363 Spring Summer Autumn WinTERa H K F I L B D E C G J4 To find more food like their food current decreases. Adaptations to a habitat5 Featuring mangroves Lakesalt water fresh water daily water Increase and fall of seasonal water levels The increase and falling of water levels risk drying in slacitã no risk of drying in sanctã No movement of the regular movement of the mud mud b) must be able to grow in fresh water and mud that does not move. (ii) Bunsen burner is deactivated before ethanol is brought to the laboratory. (I) iodine solution. (ii) potassium. This text has not been through the Cambridge international approval process. 1 PhotosynthesisSstarch in leaves1 Colorless cereals.2 a) Becher, test tube, tripod, gauze, heat-proof mat, bunsen burner and white tiles. Compare the distances traveled by the different types of seeds.11 a) 0 5 10 15 20 25 Temperature / C Number of germinational seeds 30010 20304050B) (i) The number of seeds germinate. The root of the tree could release a poison (as in walnut). 4 Ecosystems The growth of ecology and a vocabulary of ecology1 a) America of Nord.b) South America.2 a) A large region of the earth generally covered by the same Community of plants and animals and all the parts that have the same weather.b) Desert and tropical and subtropical Cambridge Checkpoint Science Workbook 3 Hodder & Stoughton Ltd 20131 PhotosynthesisIansWers to The Cambridge Checkpoint Science Workbook 3You can assign a sign for each answer or part of an answer. (ii) the light is necessary for the production of starch and keep the plant in a locker. (ii) the carpel. f) similar animals to camel; Plant A cactus. f) (i) No. (ii) there may be a temperature difference. H2O water. b) 1 diving leaf in hot water to kill the cells; 2 boil the ethanol test tube; 3 dive leaf in water to soften soften (i) Take chlorophyll from the leaf. Repeat with all the other seeds in group A, and then with all seeds in other groups. It must be able to withstand seasonal variations in the water level and even the conditions of siccitã. Their stigmas are blocked outside their flowers. Pollen grains and pollination4 a) a male gamete.b) in the inther. 6 a) A green and white leaf.b) To demonstrate that chlorophyll is necessary for starch production.c) (i) the leaf is brown and blue-black. (ii) gas is oxygen.8 a) the quantity of light is low and stable up to six colors. Your money will make the difference: improves the quality of our file sharing community to help more people. A € ã, ~ "develops understanding and builds confidence in view of the evaluation with the exercises corresponding to the tests - guarantees an in-depth knowledge of all aspects of the course following the structure of the relevant textbook - save the planning time with exercises Which are suitable for using in the classroom or as homework at home this workbook is combined with the Cambridge secondary secondary curriculum framework and follows exactly the frame of the

checkpoint student's equivalent book. (II) Brown. This workbook. This workbook Supports our series of checkpoint bestselling, with exercises specifically combined with progression cambridge tests and checkpoint tests. 6 a) Details of bird feet in different habitats.b) Use the thread to make a model of model bird.) Set it to blow on the paper that represents the body of the birds to break down the bird out of his perch) the length of the d ENG Fronts. the length of the leg, the size of the body and the distance of the hair dryer from the bottom of the rear tip. (iii) nitrogen.c) are released into the ground in which they can dissolve into And be absorbed by the roots of other plants. Update now a member? o) (i) not enough light. c) (i) the mouse. Extreme adaptations7 a) eyes, wells, tongue.b) wells. b) carbon dioxide + water lightchloropholyl LightChloropholyl + Oxygen 10 a) nitrogen, phosphorus, potassium.b) (i) phosphorus. While the light increases, the number of species increases. c) at the base of petals.3 produce large quantities of pollen. (ii) too much light. (ii) the brown parts were white and did not have chlorophyll; The blue parts were green and possessed chlorophyll. Fertilization7 C, E, B, F, A, D, G8 A) becomes a seed.B) fall away.c) becomes a fruit. Drop the Seed and measure and record how far travel. f) The bird with the longest props longer) the bird with the closest rear tip. toe.

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